



# ROLE DESCRIPTION

## *Inclusive Education Teacher*

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<b>Position Title</b>	Inclusive Education Teacher
<b>Reports To</b>	Inclusive Education Team Coordinator
<b>Direct Reports</b>	Nil
<b>Position Level</b>	This is a full-time position with a teaching load.

### **PURPOSE OF THE ROLE**

The Inclusive Education teacher is part of the teaching staff who, as a member of the Inclusive Education Team, has particular responsibility for working with other teachers to ensure that the learning needs of identified students in all classes are supported.

The Inclusive Education Teacher is responsible in the first instance to the Inclusive Education Team Coordinator and then to the Assistant Principal Teaching and Learning to progress the vision of the Inclusive Education Team.

### **MAIN DUTIES**

- To promote Inclusive Education and best practice strategies to achieve this
- To support the Coordinator in conducting parent interviews to discuss how individual student's learning needs are best addressed
- To assist teachers in the provision of resources and strategies to enable them to work effectively with students who have identified learning needs
- To work with Inclusive Education Assistants in supporting individual students and teachers
- To oversee the writing and approval of curriculum documentation required to assist the learning needs of identified students
- To work with other groups within the college which are responsible for developing Inclusive Education practice.

## **SELECTION CRITERIA**

Applicants are asked to write a statement addressing the selection criteria. The statement is to be no more than 4 pages.

1. Demonstrates an understanding of and value for MSC spirituality and the MSC vision for education
2. Demonstrates a high level of professional knowledge in the content of their teaching area.
3. Demonstrates a strong understanding of contemporary pedagogy, particularly in relation to Inclusive Education
4. Demonstrates highly effective classroom practice
5. Engages in professional learning, especially in the area of Inclusive Education
6. Has the capacity to work collaboratively and effectively with students, staff and parents.

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